

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

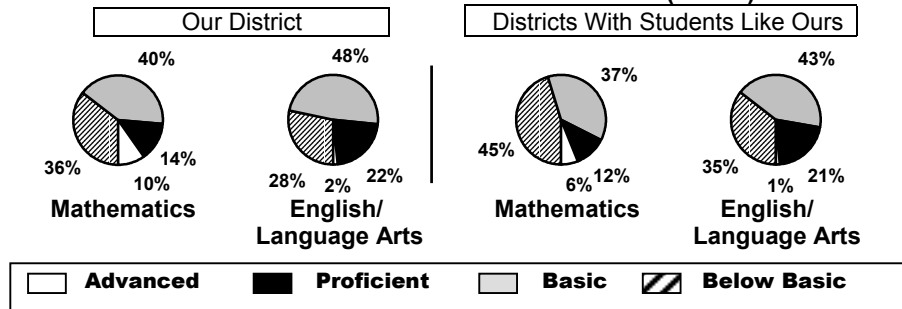
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	93.6%	20.8%	71.8%	64.4%
Students with disabilities other than Speech	84.2%	0.0%	73.5%	40.8%
Students without disabilities	95.5%	21.9%	72.8%	67.3%
Gender				
Male	90.9%	19.1%	70.1%	67.3%
Female	95.3%	22.2%	75.4%	62%
Ethnic Group				
African-American	91.1%	7.3%	64.7%	54.1%
Hispanic	N/A	N/A	N/A	N/A
White	96.2%	37.0%	86%	81.9%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	89.6%	1.8%	65.9%	56.5%
Pay for Lunch	96.6%	45.5%	87.8%	83.3%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	75.0%	59.8%	65.1%
Passed 2 subtests	16.4%	20.5%	21.7%
Passed 1 subtest	6.0%	11.1%	5.7%
Passed no subtest	2.6%	8.5%	7.5%
Districts with students like ours			
Passed all 3 subtests	60.5%	59.1%	62.8%
Passed 2 subtests	20.2%	19.6%	18.7%
Passed 1 subtest	12.7%	12.8%	10.4%
Passed no subtest	6.6%	8.5%	8.1%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	20.8%	51.5%	20.8%
Districts Like Ours	14.7%	47.9%	15.4%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	473	468	499	494	972	962	19.5	18.8	21.3	21.0	20.3	18.7	20.1	19.7	20.4	19.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,782	N/A	\$6,345	\$6,464
• Prime instructional time	88.7%	Up from 88%	89.9%	89.4%
• Student-teacher ratio	18.9 to 1	N/A	19.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	3%	N/A	1.5%	0.6%
STUDENTS (n=1,728)				
• Advanced placement/ int'l baccalaureate program exam success ratio	63.6%	N/A	46.2%	43.8%
• Attendance Rate	96.2%	Up from 96%	96.4%	95.7%
• Taking PACT (ELA) off grade level	8.9%	N/A	6.4%	5.8%
• Taking PACT (Math) off grade level	6.2%	N/A	5.8%	4.5%
• Retention rate	7.9%	Up from 6.3%	7.4%	6.0%
TEACHERS (n=134)				
• Professional development days per teacher	8.1 Days	No change	8 Days	7.8 Days
• Attendance rate	94.1%	Up from 93.6%	95.1%	95.2%
• Advanced Degrees	47.8%	Down from 51.1%	41.9%	44.4%
• Continuing contracts	92.5%	Up from 90.2%	80.4%	81.4%
• Out-of-field permits	0.7%	Up from 0%	2.1%	2.2%
• Teachers returning from the previous year	94%	Up from 93%	88.3%	89.5%
• Average salary	\$37,221	Up 3.1%	\$35,235	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.3%	Down from 2.9%	2.2%	2.9%
• Percentage spent on teacher salaries	49.3%	N/A	51%	50.9%
• Superintendent's years in the district	1	N/A	7.5	3.5
• Parent conferences	93.7%	N/A	85.8%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	5	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	6.6%	N/A	4.5%	6.5%
• Attendance rate of district office staff	N/A	N/A	97.1%	97.5%
• Average administrative salary	\$63,695	Up 3.1%	\$64,168	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	130	N/A	122	100
• Percent eligible for state gifted and talented programs	8.6%	Down from 10.1%	8.6%	10.5%
• Percentage with disabilities other than speech	8.1%	Up from 6.5%	9.5%	10.5%

Bamberg 1 School District
P.O. Box 526
Bamberg, SC 29003



Grades K-12

Enrollment: 1,728 Students

Superintendent Phyllis K. Schwarting 803-245-3053

Board Chair John E. Bamberg 803-245-9400

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

As we reflect on the 2000-2001 school year, it is obvious that the District's Five Year Strategic Plan (1999-2004) has been the driving force behind the success experienced by each school in the district. At all grade levels the focus has been to increase reading achievement; to continue to align curriculum in all areas with instruction activities and assessment; to provide professional development in areas of technology and instructional strategies; and to pursue a more adequate avenue for providing alternative placement.

Other areas of significance include our continued efforts to reduce class size, especially in the primary grades, and to increase the effectiveness of the district's After School Program for those students who have been identified as performing below grade level.

New wings have been added at both the middle school and the high school. The new additions provide state-of-the-art science labs at both schools, a new media center and commons area at the middle school, classrooms, restrooms, and a distance learning room at the high school. These additions will provide significant relief from limited space in both schools.

With continued strides in the improvement of instruction, updated facilities, a well-trained and dedicated staff, and students who want to become productive, responsible, and contributing members of our society, we feel that Bamberg School District One is well on its way to achieving excellence in the 21st century.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com